Anderson

Literacy Packet

RL 4.4

By: Laurie Halse Anderson

Created by: Amber Ryckman
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Welcome to a story about fourteen-year-old Mattie Cook. She is ambitious, adventurous, and sick of listening to her mother. Mattie has plans and dreams of her own, but all that changes when the disease hits. “Fever” spreads changing life as she knows it. Read along to find out how Mattie’s life is affected.

BEFORE YOU READ: Read the front and back cover of the book and the first few pages to answer the following questions.

1. What is the name of the book? ____________________
2. Who is the author of the book? ____________________
3. What is the copyright date of the book? ________________
4. Who is the publisher of the book? ____________________
5. Who is this book dedicated to? ____________________
6. What is the setting of the book according to the back cover? ________________
7. What can you tell about the story by looking at the cover of the book? ________________
8. What can you tell about the story by reading the back cover? ________________
9. What interests you about this book? ____________________
General Directions

You will be working on several skills as you read the story. They are:

Comprehension

Writing about the Story

Vocabulary

Understanding Hints and Guides in the Booklet:

#1 Counting Paragraphs

You will need to know how to count paragraphs. Always start with the first full paragraph on each page.

Look at page 2 in Fever 1793

Answer these questions:

1. How many paragraphs begin on this page? ________________
2. What word begins the 2nd paragraph? ________________
3. What word ends the 5th paragraph? ________________

Look at page 3. Answer these questions.

4. How many paragraphs begin on this page? ________________
5. What word ends the 8th paragraph? ________________

#2 Finding Words

dawdling (Pg. 3 par.10) That means that you will find the word dawdling on page 3, paragraph 10.

#3 Writing Complete Sentences

Also, remember when you are answering questions to use complete sentences. Remember that a complete sentence is able to answer these two questions: Who or what did something? What happened?
Chapter 1

COMPREHENSION: Match the sentence parts. Put the letter on the line.

____ 1. Good children  A. Wants to slip free and get away
____ 2. Mother  B. Is running late.
____ 3. Matilda  C. Almost ruined Mother’s quilt
____ 4. Silas  D. Was wide awake.
____ 5. Nathaniel Benson  E. Were seen not heard.
____ 6. Polly  F. Likes to draw near the docks.
____ 7. My city, Philadelphia,  G. Can’t decide who is lazier.

WRITING: Think about the question. Write a paragraph.

Matilda does not want to get out of bed. Have you ever wanted to stay in bed and not start the new day? Why or why not?

_____________________________________________________________________________
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_____________________________________________________________________________
VOCABULARY:

____1. Mosquito (p.1 par. 1)  A. To wake from sleep
____2. Rouse (p.1 par. 2)       B. To talk in a persistently dull or monotonous tone
____3. Droned (p.2 par. 1)      C. Moving or acting too slowly
____4. Dawdling (p.3 par 10)    D. A small flying insect that bites the skin of people and animals and sucks their blood.

SKILL: Understanding Point of View

Who is the narrator of the story? What point of view is it, (1st or 3rd)? How do you know that?
Chapter 2

COMPREHENSION: Answer the questions in complete sentences.

1. How many family members live in Matilda’s house? Who? __________________
   _____________________________________________________________________

2. What year did the War for Independence end? _____________________________
   _____________________________________________________________________

3. About how old is Matilda now in the story? _________________________________
   _____________________________________________________________________

4. Who is Eliza? __________________________________________________________
   _____________________________________________________________________

5. Who does Mother go looking for? Why? __________________________________
   _____________________________________________________________________

6. What was the happiest day of Eliza’s life? _________________________________
   _____________________________________________________________________

7. Who is Mattie? _________________________________________________________
   _____________________________________________________________________

8. What does Mother find out while she is gone? _____________________________
   _____________________________________________________________________

9. Based on what you’ve read about Matilda, what connections can you make with her?
   _____________________________________________________________________
VOCABULARY:

_____1. Grippe (p.6 par.2)  
A. a very upset, angry, or worried condition

_____2. Hearth (p.6 par.5)  
B. to take in swallows or gulps

_____3. Supped (p.9 par.1)  
C. the meat of a young cow

_____4. Lather (p.9 par.8)  
D. Contagious virus; disease

_____5. Forge (p.10 par.1)  
E. a place where objects are made by heating and shaping metal

_____6. Delicate (p.10 par.6)  
F. having a bad reputation

_____7. Veal (p.10 par.9)  
G. the floor in front of or inside a fireplace

_____8. Disreputable (p.11, par.6)  
H. attractive and made up of small or fine part.

DRAW a picture of what you think the Cook’s garden looks like.
Chapter 3 - 4

COMPREHENSION: Circle the answer that best answers each question.

1. Which of the following is NOT true about Polly?
   A. She was a servant
   B. She is an only child
   C. She is dead
   D. She used to play dolls with Mattie

2. What did Eliza suggest Mattie do?
   A. Clean the table
   B. Take care of Mother
   C. Take food to Polly’s family
   D. Help Eliza cook

3. What did Mother forbid Mattie to do?
   A. Go Polly’s funeral
   B. Speak to Mother with a tone
   C. Talk to Eliza
   D. A & B

4. Who is King George?
   A. A ship’s captain
   B. A lawyer
   C. A parrot
   D. Mattie’s future husband

5. What does the doctor believe is the reason for the deaths?
   A. Miasma
   B. Yellow Fever
   C. Small Pox
   D. Food poisoning

WRITING: Think about the question. Write a paragraph.

“And who will tell me why Mr. Jefferson wants to quit his job? Isn’t being secretary of state good enough from him? Or does he want something more?”

Who do you think Mr. Jefferson is?
VOCABULARY: Use a dictionary to find the meaning of the word. Make sure you use the correct definition.

1. Churned (p.14 par.2)

2. Robust (p.15 par.4)

3. Peckish (15 par.7)

4. Horrid (p.16 par.10)

5. Scraggly (p.18 par.2)

6. Bifocals (p.19 par.3)

7. Miasma (p.19 par.8)

8. Bilious (p.20 par.8)

9. Donned (p.22 par.1)

10. Conceded (p.22 par.2)
Chapter 5

COMPREHENSION: Match the sentence parts. Put the letter on the line. You will NOT use all the letters.

____ 1. Amount of people that had died a week later.  
       A. 3
____ 2. Days after Polly’s death before Mattie’s first chance to escape  
       B. 21
____ 3. Mother tells Mattie not to shop at stalls below this street  
       C. Mr. Owens
____ 4. Mother’s name  
       D. Ludingtons
____ 5. Who Mattie runs into when leaving the market  
       E. Mrs. Epler
____ 6. Sold cabbages and had more than 10 children  
       F. 8
____ 7. Charged outrageous prices causing Mattie to spend her hard candy money  
       G. Salis
____ 8. Thinks the fever is a sign from God  
       H. Lucille
____ 9. Where Matilda doesn’t want to go  
       I. Mrs. Hotchkiss
____10. How old is the last person in the chapter to die?  
       J. Nathaniel Benson

THINK ABOUT IT. How do you know this book is historical fiction? Are there any parts that could be true? Were there different rules then?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
VOCABULARY:

1. Fervent (p.24 par.2) _____  A. to do a kindness or a favor to; oblige;

2. Gloomy (p.26 par.2)_____  B. a playful, mischievous, or naughty young person;

3. Accommodate(p. 26 par.5)______  C. showing great intensity of spirit, feeling, enthusiasm

4. Imp (p.26 par.7) _____  D. Rudeness

5. Pleurisy (p.26 par.7) ______  E. filled with or showing sadness

6. Outrageous (p.29 par.9)________  F. mischievous child.

7. Scamp (p.30 par.6) ______  G. to beat or thrash with the fists.

8. Impudence (p.31 par.8) ______  H. characterized by shyness and modesty; reserved.

9. Demure (p.32 par.3) ______  I. passing reasonable bounds; intolerable or shocking:

10. Pummeled (p.33 par.1) ______  J. Inflammation of the respiratory system

WRITING: Write a paragraph using at least 3 vocabulary words.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Chapter 6

WRITING: Answer the questions. Remember to write in complete sentences.
What are four things that happened in this chapter?

1. ____________________________________________
   ____________________________________________

2. ____________________________________________
   ____________________________________________

3. ____________________________________________
   ____________________________________________

4. ____________________________________________
   ____________________________________________

What are two questions you have after reading this chapter?

1. ____________________________________________
   ____________________________________________

2. ____________________________________________
   ____________________________________________

What is one thing you predict will happen in the next chapter?

1. ____________________________________________
   ____________________________________________
VOCABULARY:

1. Unceasing (p.34 par.1) A. the middle of the day
2. Oppressive (p.35 par.1) B. a skirt that a woman or girl wears under a dress or outer skirt
3. Condolences (p.35 par.7) C. very unpleasant or uncomfortable
4. Midday (p.37 par.6) D. the situation of being kept away from others to prevent a disease from spreading
5. Fripperies (p.38 par.5) E. never stopping
6. Quarantine (p.38 par.8) F. to rouse to action: get going
7. Bestir (p.40 par.2) G. an elegant or showy garment
8. Petticoat (p.42 par.7) H. a feeling or expression of sympathy and sadness especially when someone is suffering because of the death of a family member, a friend, etc.

Fill in the blank with the vocabulary word that best completes each sentence.

1. The governor issued a statement of ________________ to the victims' families.

2. This ________________ rain will cause the river to flood.

3. This region suffers from ________________ heat in the summer months.

4. By ________________ the sun and heat were unbearable.

5. The infected people were put into ________________.

6. Dressed in their most elegant ________________ for the big gala at the symphony.
Chapter 7 - 8

COMPREHENSION: Answer the questions in complete sentences.

1. Where are Mother and Mattie going in the beginning of chapter 7? Why? ______________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. How do the girls treat Matilda? Why do you think they treat her the way they do? _________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. What happens at the end of chapter 7? _____________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. Everyone keeps talking about the “fever”. Do you think it is the “fever” that is making people
   sick? Why or why not? ___________________________________________________________________
   ______________________________________
   ______________________________________
   ______________________________________

5. What does Eliza want from the garden? Why? ________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

6. What are some of the mayor’s orders? (p.58) ________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
7. How many people are estimated to have died so far? ____________________

______________________________________________________________________________

8. How many people are estimated to dies before it is over? ____________________

______________________________________________________________________________

9. How many days until the end of September? ____________________

______________________________________________________________________________

10. Why are people hopeful for October? ____________________

______________________________________________________________________________

**VOCABULARY:** Use a dictionary to find the meaning of the word. Make sure you use the correct definition.

1. Unaccustomed (p.47 par.1) ____________________

______________________________________________________________________________

2. Shimmering (p.47 par.7) ____________________

______________________________________________________________________________

3. Damask (p.47 par.7) ____________________

______________________________________________________________________________

4. Brocaded (p.47 par.8) ____________________

______________________________________________________________________________

5. Vile (p.51 par.1) ____________________

______________________________________________________________________________

6. Hovels (p.51 par.1) ____________________

______________________________________________________________________________
7. Blowflies (p.54 par.1) ____________________________________________________________

8. Inquiring (p.54 par.2) __________________________________________________________

9. Plumes (p.54 par.3) ____________________________________________________________

10. Gumption (p.56 par.8) ________________________________________________________

11. Squall (p.57 par.8) ___________________________________________________________

12. Almshouse (p.59 par.3) _______________________________________________________

13. Epidemic (p.59 par.13) ________________________________________________________

**Skill-builder: Simile**

Find two examples of similes in chapter 7 and 8. Include the sentence it was used in, the page you found it on, how you know it’s a simile, and what it means.

-A simile is a figure of speech that directly compares two things through some connective word, such as: like, as or than.

**SIMILE:** ______________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
Chapter 9

COMPREHENSION: Circle the answer that best answers each question.

1. Who becomes ill?
   A. grandfather  
   B. Mother  
   C. Eliza  
   D. Mattie

2. Who is Mr. Rowley?
   A. Minister  
   B. Mother’s brother  
   C. Doctor  
   D. The new cook

3. Lucille does NOT have ____________.
   A. work to do.  
   B. a daughter  
   C. Yellow Fever  
   D. A & B

4. Mother insists Matilda ____________.
   A. grows up  
   B. leaves so she doesn’t get sick  
   C. never speaks to Nathaniel  
   D. learns how to sew

WRITING: Think about the question. Write a paragraph.

How would you feel if you had to care for someone that was sick all by yourself? Do you think you could do it?

______________________________________________________________________________
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______________________________________________________________________________
VOCABULARY: Find at least 5 words from Chapter 9 that you are unsure of their meaning, pronunciation, or you think are interesting. Then list the word, page number, and definition of the word.

1. __________________________________________________________________________
   __________________________________________________________________________

2. __________________________________________________________________________
   __________________________________________________________________________

3. __________________________________________________________________________
   __________________________________________________________________________

4. __________________________________________________________________________
   __________________________________________________________________________

5. __________________________________________________________________________
   __________________________________________________________________________

6. __________________________________________________________________________
   __________________________________________________________________________

7. __________________________________________________________________________
   __________________________________________________________________________

8. __________________________________________________________________________
   __________________________________________________________________________
Chapter 10

COMPREHENSION: Decide whether the sentence is true or false. Write your answer on the line. If the sentence is false, rewrite the sentence to make it true

1. Dr. Kerr thinks Mr. Rowley is a very smart man.

2. Mother has Yellow Fever.

3. Dr. Kerr believes praying is the only way to save a patient this close to the grave.

4. Mrs. Ogilvie wrote a letter for Mattie.

5. Mattie and grandfather are headed for the country-side.

Vocabulary

1. Bunkum (p.71 par.13) A. very small in amount or number: not plentiful
2. Pestilence (p.72 par.3) B. a small suitcase
3. Scarce (p.74 par.4) C. a disease that causes many people to die
4. Cajoling (p.74 par.10) D. foolish or untrue words or ideas
5. Valise (p.76 par.2) E. to persuade someone to do something or to give you something by making promises or saying nice things
WRITING: ACROSTIC POEMS
Throughout the novel you have already been introduced to Yellow Fever. Take what you have learned to create your own acrostic poems. An acrostic poem, sometimes called a name poem, uses a word for its subject. Then each line of the poem begins with a letter from the subject word. This type of poetry doesn't have to rhyme.

**EXAMPLE: READ**

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**YELLOW FEVER**

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**Chapter 11-12**

**MAKING CONNECTIONS:** Fill in the boxes below with thoughts, words, or sayings about the assigned reading. Each thought or word needs to start with the letter in the box. You may refer back to previous assigned readings.

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Comprehension Check

Multiple Choice

Please choose the best answer for each question.

1. Matilda’s family owns what type of business?
   a. A restaurant
   b. Sweat shop
   c. A coffeehouse
   d. Gym

2. Who is Silas?
   a. One of Mattie’s school friends.
   b. Mattie’s grandfathers friend.
   c. A slave
   d. A cat that lives with Matilda

3. What is the atmosphere like at Matilda’s family business in the afternoon?
   a. Everyone is at work so business has slowed down.
   b. The business is packed with people talking about politics and news.
   c. Children are running around playing everywhere.
   d. They are not opened in the afternoons.

4. Why do the church bells ring?
   a. To let people know someone else has died.
   b. To let people know that church has started.
   c. Someone famous has entered town.
   d. To signify someone has just been married

5. Matilda’s family earns extra profit from the coffeehouse in August, but no one can agree on how to spend it. Which of the following correctly shows wishes that all three would like to see happen?
   a. Matilda wants to use it to expand the coffeehouse into a restaurant, grandfather wants to save money, and mother wants to use it to go to the country.
   b. Matilda wants to open a store, grandfather wants to travel to the country, and mom wants to save it.
   c. Matilda wants to save it for a trip to France, grandfather wants to save it, and her mom wants to expand the coffeehouse into a restaurant.
   d. Matilda wants to expand the coffeehouse into a restaurant, grandfather wants to open a store, and her mother wants to save it.
6. Matilda has a grand idea to get more people into the coffeehouse. What is her big idea?
   a. Convince the wagon driver who takes people out to the country to pick up at their coffeehouse so people will stop there and spend money before leaving.
   b. Have a huge part for all the upper class to attend.
   c. Have Thomas Jefferson and President George Washington eat at the coffeehouse to attract customers.
   d. Have doctors to eat at the coffeehouse to tell people how to stay safe from the fever.

7. Which of the following correctly describes the differences between the lower, middle, and upper-class people in Matilda’s city?
   a. The lower-class have nowhere to get health care, the middle-class can’t decide whether to leave their businesses or stay to make money, and the upper-class flee to the country for safety.
   b. The lower-class is all dying quickly, the middle-class are able to get health care and survive without any problems, and the upper-class are fleeing to the country.
   c. The lower-class are fleeing to the country, the middle-class can’t decide whether to leave their businesses or stay to make money, and the upper-class can afford good health care while remaining in the city.
   d. The lower-class is all dying quickly, the middle-class are fleeing to the country, and the upper-class can afford good health care while remaining in the city.

Short Answers:

8. How does Matilda’s mother feel about the boy Matilda has a crush on?

9. Why is Matilda’s mother so eager to have tea with Mrs. Ogilvie?
Vocabulary Review
Across
4. to persuade someone to do something
7. mischievous child
11. fabric with an elaborate design
12. home for poor people
13. very small in amount
16. attractive; made up of small parts
17. windstorm
18. a small suitcase
23. do a kindness or favor to; oblige
24. shack; small, poorly built house
25. disgusting; very unpleasant
26. Contagious virus; disease
Down
1. eager to learn new things
2. elegant or showy garment
3. Moving or acting too slowly
5. to rouse to action
6. the middle of the day
8. showing great intensity of spirit
9. unfamiliar; not usual or known
10. the meat of a young cow
14. feeling of sympathy
15. fast spreading disease
19. never stopping
20. filled with or showing sadness
21. to beat or thrash with the fists
22. to wake from sleep
27. feathers
Chapter 13

COMPREHENSION: Circle the answer that best answers each question.

1. Why are grandfather and Mattie under a chestnut tree?
   A. It provided more shade than the other trees
   B. Their ride abandoned them and grandfather is sick
   C. The tree has special meaning to grandfather
   D. Mattie’s legs are tired and she wants to rest

2. Who keeps pestering Mattie?
   A. The minister
   B. Mother
   C. King George
   D. grandfather

3. What does Mattie use to try and catch the fish?
   A. a net
   B. a spear
   C. a blanket
   D. her petticoat

4. Why does Mattie think there’s something wrong with the world?
   A. birds are flying backwards
   B. the farmer locked the door
   C. her mother is no longer ill
   D. King George becomes human

5. What new fruit does Mattie find to bring back to the chestnut tree.
   A. pears
   B. apples
   C. raspberries
   D. bananas

Vocabulary

____1. Blubering (p.89 par.4)     A. to speak or perform without preparation
____2. Improvised (p.91 par.1)   B. a heavy usually steel-faced iron block
____3. Scoured (p.92 par.6)      C. a small often decorative mat
____4. Crocheting (p.93 par.12)  D. to move about quickly especially in search
____5. Doilies (p.93 par.12)     E. to cry in a noisy and annoying way
____6. Anvils (p.94 par.7)       F. a method of making cloth or clothing by using a needle with a hook at the end to form and weave loops in a thread
Skill Builder: SUBJECT AND VERB AGREEMENT: Singular and Plural

Rules for Nouns:

When a noun or pronoun names one thing, it is **singular**.

- girl
- she
- raspberry
- tree

When a noun or pronoun names more than one thing, it is **plural**.

- girls
- We
- raspberries
- trees

Rules for Verbs:

A verb that ends in **s** shows that it is **singular**.

- runs
- walks
- tosses
- faints

A verb that does not end in **s** shows that it is **plural in number**.

- run
- walk
- toss
- faint

Put **S** for singular and **P** for plural on the line before each word.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
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<tbody>
<tr>
<td>___ 1. Grandfather</td>
<td>___ 1. walks</td>
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<td>___ 2. raspberries</td>
<td>___ 2. faints</td>
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<td>___ 3. Wednesday</td>
<td>___ 3. fall</td>
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<td>___ 4. wagon</td>
<td>___ 4. sleep</td>
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<td>___ 5. farmers</td>
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Chapter 14 -15

COMPREHENSION: Circle the answer that best answers each question.

1. Matilda has ______________.
   A. two days to find food  B. to carry grandfather to safety
   C. Yellow Fever               D. enough money to buy a carriage ride

2. Where are Matilda and her grandfather ________________.
   A. the Ludingtons’          B. Bush Hill
   C. back in Philadelphia    D. Ogilvie’s mansion

3. Mr. Stephen Girard ________________.
   A. turns Bush Hill into a proper hospital   B. marries Matilda
   C. gives Matilda and grandfather a ride home   D. wants to send Matilda to an orphanage

4. Mrs. Flagg ________.
   A. helps get Matilda back to health       B. is Matilda’s aunt
   C. A & B                                  D. none of the above

5. Grandfather ________________.
   A. is insulted by the clerk               B. promises to take Mrs. Flagg to a ball
   C. A & B                                  D. none of the above

6. Mother ________________.
   A. is anxious for Mattie to return home   B. is dead
   C. in the country                        D. is not able to be found

Vocabulary
____1. Billowed (p.97 par.2)    A. strong, unpleasant smell
____2. Reeking (p.98 par. 8)    B. lacking necessities of life
____3. Melodious (p.100 par.7)  C. Offensively bold behavior
____4. Destitute (p.106 par.3)  D. great swell, surge, or undulating mass
____5. Snippet (p.111 par.6)    E. pleasing to hear
____6. Impudence (p.111 par.6)  F. small piece
Mattie left because her mom was sick and she has no clue how she is doing now and now the fear Mattie has for herself. I want you to really feel for Mattie and put yourself in her shoes. What would you write to Lucille if you were Mattie?

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Chapter 16 -17

COMPREHENSION: Decide whether the sentence is true or false. Write your answer on the line. If the sentence is false, rewrite the sentence to make it true

1. Mrs. Bowles tries to convince Mattie to come help out at the orphanage.

______________________________________________________________________________

______________________________________________________________________________

2. Mattie daydreamed about marrying Nathaniel on her wagon ride back to the city.

______________________________________________________________________________

______________________________________________________________________________

3. The number of deaths slowed down during a few hot days.

______________________________________________________________________________

______________________________________________________________________________

4. The dead were being buried in large trenches, not in coffins.

______________________________________________________________________________

______________________________________________________________________________

5. The coffeehouse was just as they had left it.

______________________________________________________________________________

______________________________________________________________________________

6. The garden had been destroyed by the heat, insects, and weeds.

______________________________________________________________________________

______________________________________________________________________________
Vocabulary: Draw a line to connect the vocabulary word with its definition.

1. Lurk (p.116 par.3) - disorderly
2. Placid (p.116 par.3) - slow in leaving
3. Helter-skelter (p.122 par.4) - sneak around
4. Lingered (p.123 par.6) - calm; quiet
5. Invalid (p.125 par.6) - eatable; able to be eaten
6. Recuperate (p.126 par.7) - recover from sickness
7. Edible (p.127 par.7) - sickly person

Put a vocabulary word in each blank below.

1. In Willy Wonka’s Chocolate Factory, everything is _________________.

2. My grandmother is an _____________________, so she stay with us so my mother can take care of her.

3. It took me weeks to ________________________ from the flu.

4. Bedbugs like to ________________________ in pillows and mattresses.

5. The smell from the rotten meat ________________________ in our refrigerator for days after we threw away the meat.

6. Since the cars were parked ________________________, we had a hard time getting out the parking lot.

7. The streets were finally ________________________ at midnight after everyone had cleared out and gone home.
Chapter 18

COMPREHENSION: Circle the answer that best answers each question.

1. What was Matilda’s first decision of the day?
   A. Check the garden for food  B. Call the Ludingtons’ to see if Mother is there
   C. Get food ready for customers  D. take a bath

2. What did Mattie and grandfather have for breakfast?
   A. soup  B. ham
   C. warm water with weeds  D. nothing

3. What did grandfather do while Mattie watered the garden?
   A. went to the market  B. helped Mattie with the garden
   C. cleaned his rifle  D. slept

4. What was Mattie excited about finding in the garden?
   A. her hidden treasure  B. potatoes
   C. a rabbit  D. wood for a fire

5. Mattie says one day she will be rich; what does she say she will do to end every evening?
   A. pray  B. read a Bible passage
   C. write a letter to Mother  D. dry the dishes

Vocabulary

1. Shift (p.131 par.1) A. shower with love
2. Sprite (p.131 par.3) B. an underskirt or dress with little shaping
3. Dote (p.132 par.5) C. elf, fairy, or goblin
4. Urchin (p.133 par.8) D. mischievous youngster
Chapter 19

COMPREHENSION: Circle the answer that best answers each question.

1. What wakes Mattie up from her dream?
   A. grandfather snoring            B. thieves breaking into the house
   C. Mother coming home            D. Silas meowing

2. What did Mattie learn to do before she learned to read?
   A. tie her shoes            B. make tea
   C. play chess            D. wash the dishes

3. After the crooks capture Mattie, what do they want to know?
   A. where the strongbox is            B. if anyone else is home
   C. if she would like to join them            D. why she came back to the coffeehouse

4. How does Mattie know grandfather is not joking around with the crook?
   A. he winks at Mattie            B. he counts to three
   C. A & B            D. none of the above

5. What does the crook do to Grandfather?
   A. strikes his head against the floor            B. shoots him
   C. A & B            D. none of the above

6. What did Mattie do to the crook?
   A. shoots him            B. kicks him in the head
   C. strikes him with a sword            D. none of the above

7. What happens to grandfather?
   A. breaks his leg            B. kills the robber
   C. dies            D. none of the above

Vocabulary

_____1. Trifle (p.139 par.8)            A. Ghost
_____2. brandish (p.142 par.1)            B. A robber
_____3. haint (p.143 par.1)            C. of little significance or value.
_____4. wake (p.148 par.4)            D. shake or wave
_____5. Highwayman (p.141 par.5)            E. ceremony associated with death
Chapter 20

COMPREHENSION: Answer the questions below in complete sentences.

1. What is the man with the cart doing? ________________________________________________
______________________________________________________________________________

2. What does Mattie grab to bury with Grandfather? ________________________________
______________________________________________________________________________

3. What does Mattie demand happens at the gravesite? _______________________________
______________________________________________________________________________

4. Explain the problems Mr. Brown has and why he can’t print an advertisement for Mattie.
______________________________________________________________________________
______________________________________________________________________________

5. Outside Warners’ house, what does the old lady do to Mattie?____________________
______________________________________________________________________________

6. What is wrong with the girl with the broken doll?______________________________
______________________________________________________________________________

Vocabulary: Draw a line to connect the vocabulary word with its definition.

1. Procession (p.152 par.2) to weep or cry
2. Snivel (p.153 par.7) the act of moving along in a formal manner
3. Queasy (p.155 par.2) deadly disease
4. Exorbitant (p.158 par.8) feeling sick to the stomach
5. Pestilence (p.158 par.10) extreme; too much
Chapter 21-22

COMPREHENSION: Circle the answer that best answers each question.

1. What is the little girl’s name?
   A. Eliza               B. Natalia
   C. Sarah              D. Nell

2. How does Mattie escape from the sailor?
   A. she kicks him       B. she tells him to leave her alone
   C. the little girl bites him
   D. she threatens him

3. Mattie goes into a house looking for someone; what does the man hope she is delivering?
   A. Peruvian bark
   B. rolls
   C. the newspaper
   D. soup

4. Who does Mattie find?
   A. Mother               B. King George
   C. Eliza                D. Nathanial

5. What does Eliza tell Mattie?
   A. She needs to find a husband
   B. She needs to go to the country-side with Mother
   C. She needs to sell the parrot
   D. Mother is well and was heading to the farm

6. Where do Mattie and Nell go?
   A. to the orphanage
   B. to Eliza’s brother’s house
   C. to the country-side with Mother
   D. back to the coffeehouse

7. What are Eliza’s nephews’ names?
   A. Robert & John
   B. Samuel & William
   C. John & Samuel
   D. Robert & William

8. How does Mattie blame herself for grandfather’s death?
   A. she didn’t cook decent meals
   B. she didn’t chase the intruders out
   C. she left the shutters open
   D. all of the above

9. What does Dr. Rush ask the Free African Society to do?
   A. leave the city
   B. stay in their homes
   C. help the sick
   D. none of the above

10. What was Dr. Rush wrong about?
    A. Africans couldn’t get Yellow Fever
    B. that the city didn’t need the Society’s help
    C. animals couldn’t get Yellow Fever
    D. none of the above
Vocabulary: Write the letter of the best definition on the line

1. Mute (p.163 par.1) A. bed quilt that does not cover the pillow
2. Wraith (p.166 par.4) B. express sadness at something lost
3. Coverlet (p.166 par.8) C. a ghost
4. Mourn (p.171 par.7) D. not speaking
5. Disentangle (p.171 par.8) E. entrance to a house or building
6. Threshold (p.171 par.8) F. untangle

Put a vocabulary word in each blank below that best completes the sentence.

1. The girl used sign language to communicate because she was __________.

2. I stood upon the __________, just about to enter

3. It is common for people to __________ at funerals.

4. Have you ever seen a __________?

5. Do you have a __________ on your bed?

6. I had to __________ the yarn after the cat played with it.

Write – On

Write two of your own sentences using two vocabulary words.

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________
Skill Builder: Singular Possessive Nouns

Possessive nouns show ownership. To form a possessive singular noun add an apostrophe and s (‘s) to the singular noun.

Rules for Nouns:

When a noun or pronoun names one thing, it is singular.

- girl
- she
- raspberry
- tree

When a singular noun is possessive you add ‘s

- girl’s
- Peter’s
- mouse’s
- boss’s

Examples:

- a wagon owned by Sarah = Sarah’s wagon
- a ball owned by Dawson = Dawson’s ball
- a coat owned by the lady = lady’s coat
- a cane owned by the man = man’s cane

Write the possessive noun in each pair.

1. man’s cart  ___man’s______  6. Grandfather’s sword ______________

2. gardener’s raspberries _________________  7. Mattie’s cat _________________

3. Eliza’s brother ________________  8. King George’s cage _________________

4. Farmer’s wagon ________________  9. sister’s bed _________________

5. Nell’s doll _________________  10. Mother’s dress _________________

Write the possessive noun.

1. a marker owned by the teacher = ________________________

2. a desk owned by the student = ________________________

3. a coffeehouse owned by Mother = ________________________
Chapter 23 - 24

COMPREHENSION: Circle the answer that best answers each question.

1. What does Mother Smith tell Mattie not to do?
   A. sleep near the window   B. stir the soup
   C. play with the boys   D. love Nell

2. Where do Eliza, Mattie, and Nell go?
   A. the market   B. the orphanage
   C. the Ludingtons’   D. the coffeehouse

3. What is the rumor about Colette Ogilvie?
   A. she died   B. she is homeless
   C. she married her French tutor   D. none of the above

4. Where were daisies coming from?
   A. the ground   B. the ocean
   C. the country   D. the sky

5. Why did Mother Smith not show up to Eliza’s?
   A. She needs to find a husband   B. She has to take care of a family of 8
   C. She gets sick   D. She gets robbed

6. What rumors are washing over the city?
   A. the fever ended   B. A cure had been found
   C. the wells had been poisoned   D. all of the above

7. What did the woman from the boarding house give Eliza?
   A. a hug   B. basket of dry bread
   C. soup   D. a sword to protect her family

8. Who does Eliza say are the only people to profit from the plague?
   A. pharmacist & coffin makers   B. farmers & pharmacists
   C. shop owners & coffin makers   D. farmers & shop owners

9. What do Eliza and Mattie discover when they return to Joseph’s house?
   A. it’s been robbed   B. the Joseph is gone
   C. the children are sick   D. none of the above

10. Where does Mattie suggest they go?
    A. Bush Hill   B. coffeehouse
    C. A & B   D. none of the above
Vocabulary: Draw a line to connect the vocabulary word with its definition.

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trundled</td>
<td>to betray or desert</td>
</tr>
<tr>
<td>Dogged</td>
<td>bothered by many problems or worries</td>
</tr>
<tr>
<td>Weary</td>
<td>tired</td>
</tr>
<tr>
<td>Turncoat</td>
<td>moved slowly</td>
</tr>
<tr>
<td>Harried</td>
<td>stubbornly persevering</td>
</tr>
<tr>
<td>Disastrous</td>
<td>inactive; lazy</td>
</tr>
<tr>
<td>idle</td>
<td>pharmacy</td>
</tr>
<tr>
<td>apothecary</td>
<td>low quality black China tea</td>
</tr>
<tr>
<td>bohea</td>
<td>causing great damage</td>
</tr>
<tr>
<td>scurrilous</td>
<td>spreading rumors to try and damage a reputation</td>
</tr>
</tbody>
</table>

WRITE-ON

Many characters have become sick with Yellow Fever. Some characters survive while others pass away. What do you believe will happen to the children who just became ill? Write a paragraph about your prediction.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Chapter 25 - 26

COMPREHENSION: Fill in the blank with the word that best completes each question.

1. Mother Smith sent a mule _______________ to the cooperage.

2. ___________ thought the children would have a better chance away from himself and other people with the fever.

3. Eliza thinks it will be safe to leave the shutters open this time because she has a ___________.

4. Mattie kicked something hard and hurt her _______________.

5. The item Mattie kicked turned out to be _______________ _______________.

6. Mattie convinced Eliza not to ____________ the children.

7. Mattie felt like each turn of the ___________ took a year of effort.

8. __________ woke Mattie up.

9. Mattie wakes up to discover it is the first ___________ of the year.

10. The farmers’ prices _______________ as quickly as the temperature.

11. All the best _______________ in town could be heard at the market.

12. Mrs. Epler gives Mattie _______ fat hens for ___________.

13. Mattie told herself she bought ___________ & __________ for the children, but had to taste it to make sure it was not ___________.

14. _______________ found Mattie at the market.

15. He offered to ____________ her home.

16. Nathaniel promised he would always snatch _______________ from Mattie’s basket.

17. Nathaniel thinks Lucille wants Mattie to marry a _______________.

18. The question that had haunted Mattie all afternoon was _______________

_______________________________________________________________.
Vocabulary: Write the letter on the line that best defines the word.

1. Purge (p.204 par.2)   A. stinking
2. Putrid (p.204 par.2)   B. border of a place that restricts freedom
3. Ominous (p.204 par.3)  C. writing pen made from a feather
4. Confine (p.207 par.4)  D. shop that sells small items (such as needle & thread)
5. Ferry (p.208 par.1)    E. remove
6. Quill (p.209 par.6)    F. mischievous person
7. Fetid (p.210 par.3)    G. rotten smelling
8. Rapscallion (p.213 par.2)  H. to carry or move
9. Haberdashery (p.215 par.6)  J. impression that something bad will happen

Skill Builder: Irregular Plural Nouns

Rules for Nouns:

When a noun or pronoun names one thing, it is singular.

<table>
<thead>
<tr>
<th>girl</th>
<th>she</th>
<th>elk</th>
<th>woman</th>
<th>baby</th>
</tr>
</thead>
</table>

When a noun or pronoun names more than one thing, it is plural.

<table>
<thead>
<tr>
<th>girls</th>
<th>We</th>
<th>elk</th>
<th>women</th>
<th>babies</th>
</tr>
</thead>
</table>

Some words don’t follow the pattern of simply adding –s to make it plural. Sometimes the plural form is the same as the singular form, sometimes you add –es, and sometimes you follow a different pattern.

Try It Out. Fill in the blank with the plural form of the word

1. man ________________
2. mouse ________________
3. sheep ________________
4. box ________________
5. deer ________________
6. computer ________________
7. child ________________
8. dog ________________
9. eye ________________
10. ox ________________
11. bush ________________
12. ball ________________
13. church ________________
14. country ________________
Chapter 27

COMPREHENSION: Circle the answer that best completes the sentence.

1. People dosed with mercury cover their mouth because they _______________.
   A. don’t want to catch the fever       B. think they are better than everyone
   C. want to hide their blackened teeth  D. none of the above

2. The newspaper won’t run advertisements before ____________.
   A. the end of the year               B. the first frost
   C. the Ludingtons’ return home       D. the coffeehouse is open

3. Eliza decided to have _____________.
   A. grandfather properly buried       B. Nell go to the orphanage
   C. Mattie marry Nathaniel             D. none of the above

4. _____________ is not at the feast.
   A. Mother                           B. Nathaniel
   C. Nell                             D. none of the above

5. Mattie wants __________ to be her partner.
   A. Nathaniel                        B. Eliza
   C. Mrs. Epler                       D. none of the above

6. A messenger delivers ______________.
   A. news of Mother’s death            B. a letter from Mother
   C. coffee beans                     D. none of the above

7. Joseph thinks the coffeehouse won’t ________________.
   A. get customers                     B. be able to keep customers away
   C. survive with Mattie running it    D. none of the above

Vocabulary

   ____1. Gaunt (p.219 par.2)   A. Quantity of medicine
   ____2. dose (p.219 par.2)     B. owner of a business
   ____3. Feign (p.220 par.3)    C. pretend
   ____4. pestilence (p.221 par.7) D. extremely thin
   ____5. bounty (p.221 par.7)   E. generosity
   ____6. pence (p.225 par.10)   F. fatal epidemic disease
   ____7. proprietor (p.226 par.6) G. plural of penny
Chapter 28

COMPREHENSION: Answer each question in a complete sentence.

1. What business trick has Mattie developed for selling more food?

2. What did Eliza suggest the children do when they wake up to keep them busy?

3. What made the coffeehouse brighter?

4. Who returns to Philadelphia causing everyone to leave the coffeehouse?

5. Who was dropped off in front of the coffeehouse?

Vocabulary: Draw a line to connect the word or phrase with its meaning.

Dignify (p.232 par.2) ___________________ group of high-ranking officials
Entourage (p.232 par.11) ___________________ group of followers
Scraggly (p.232 par.11) ___________________ make something seem worthy or impressive
Members of cabinet (p.233 par.1) ___________________ something that’s thin and bony

Put a vocabulary word in each blank below that best completes the sentence.

1. Many bands have an ___________________ that follows them around.

2. We helped nurse the ___________________ cat back to health.

3. I shall not ________________ this remark with an answer.

4. We went to the courthouse to meet some ___________________.

Chapter 29 & Epilogue

COMPREHENSION: Circle the answer that best answers each question.

1. Who accompanied Mother home?
   A. Grandfather  B. Eliza  C. Mrs. Ludington  D. none of the above

2. What did everyone do to honor Mother?
   A. bought another coffee  B. rose to their feet  C. sang a song  D. left so the family could be alone

3. What foolish think does Mother do because she is worried about Mattie?
   A. stole a horse  B. killed a chicken  C. gets married  D. none of the above

4. What treatment did the doctor prescribe Mother?
   A. “a life of happiness”  B. “a life of laughter”  C. “a life of leisure”  D. none of the above

5. Who is the first person to get up in the morning?
   A. Nathaniel  B. Eliza  C. Mother  D. none of the above

6. What is the advantage of being the first one awake?
   A. get to decide who has what chores  B. get to go to the market  C. get to had sugar to coffee  D. none of the above

Vocabulary – Write the meaning of the word on the blank, and then write a sentence using that word correctly.

Frail (p.234 par.3) ____________________________
________________________________________________________________________
________________________________________________________________________

Frantic (p.236 par.9) ____________________________
________________________________________________________________________
________________________________________________________________________
Conclusion

After finishing the novel you are to create an “I am Poem”. For this activity I want you to write as if you are Mattie. Use the format below.

I am (two special characteristics about person)

I wonder

I hear

I see

I want

I am (first line of the poem repeated)

I pretend

I feel

I touch

I worry

I cry

I am (first line of poem repeated)

I understand

I say

I dream

I try

I am (first line of poem repeated)
Comprehension Check

1. Where does Matilda think her mother is?
   A. At the Ludington’s farm
   B. Dead
   C. Staying with Eliza
   D. Working at a hospital to help fever victims

2. What do Matilda and her grandfather discover when they enter the coffeehouse for the first time upon their return?
   A. The coffeehouse is a mess from a recent robbery.
   B. They find a note Eliza left informing them Matilda’s mother had passed away.
   C. The coffeehouse is thriving with doctors and nurses on break from treating victims.
   D. They find a note from Matilda’s mother telling them she went to the Ludington’s farm.

3. How does Matilda help her grandfather the night they are being robbed?
   A. She takes her grandfather’s rifle and shoots the robber.
   B. She tells the robber where the money is hidden, and he stops hurting her grandfather.
   C. She takes her grandfather’s sword and stabs the robber.
   D. She causes a commotion to distract the robber so her grandfather can get away.

4. What does Matilda find when she goes to the market for food?
   A. Some of the farmers have ventured back, but the prices are too much for her to afford.
   B. The market has been turned into a hospital, and fever victims are everywhere.
   C. There is no food anywhere, only rats picking at scraps.
   D. Life is getting back to normal, and the regular sellers are finally back.
5. Who is Nell?
   A. A poor woman who has just lost three of her children to the fever
   B. A little girl Matilda finds crying next to her dead mother
   C. A woman sick with the fever who reminds Matilda of her mother
   D. A small dog that seems to have a broken leg

6. Why does Dr. Rush want the black people to help care for fever victims?
   A. He thinks it is a way to repay the white people for allowing them their freedom.
   B. He knows the black people have to do everything the white people say so they cannot argue or refuse.
   C. He hates black people and hopes they will catch the fever too.
   D. He thinks black people are immune to yellow fever.

7. Why do Eliza and Matilda drag all the furniture outside to the garden?
   A. They are forced to stay out the garden since the house is too hot.
   B. They want the coffeehouse to look empty from the street so no one else will rob it.
   C. They want to kill all the yellow fever germs by placing it outside for the next frost.
   D. They need to wash it all off, and that will be easier to do in the garden next to the well.

8. People have been returning to Philadelphia, and the town is coming alive once again. What event sparks a massive return to the city for all the remaining people in the country?
   A. When the market reopens, that is a sign that the fever is over and people are safe to return to the city.
   B. When President George Washington returns to the city, all the remaining people in the country know it must be safe to return, too.
   C. When there is a town meeting called, everyone knows it is safe to return for the country.
   D. When the first heavy snowfall comes at Christmas, people know the fever is gone.
REFERENCES

